

**Department of Gender Studies  
Faculty of Behavioral and Social Sciences  
University of the Punjab, Lahore  
Course Outline**



Program	BS Gender Studies	Course Code	GS 112	Credit Hours	3
Course Title	Men and Masculinities				
Course Introduction					
What does it mean to be a man? The course sets out to find answers to this question by exploring the social meanings of masculinity. It will examine the creation and negotiation of male identities in Pakistan and other countries, in past and contemporary times. From the school yard to the work place, through initiation rites and adult relationships, variations in male experience and behaviors. The framework of readings will investigate popular culture, film, fiction, life story, and academic theory. This range of perspectives will illustrate how diverse men “do gender”.					
Learning Outcomes					
After completion of this course, the students will be able to:					
1. develop an understanding of the concept of masculinity/masculinities;					
2. know about hoe the Masculinity Studies emerged in response to the critical feminist discourses on women, femininity, and gender;					
3. explore the approaches to the study of men and masculinities;					
4. identify key concepts and issues for in-depth analysis of masculinity studies and as an interdisciplinary subject, drawing from research and writing in social sciences, literature, psychology, media, and feminist theories.					
Course Content			Assignments/Readings		
Week 1	The History and Emergence of Masculinity Studies  Men’s responses to the Women’s Movement		Bakshi, S. (2004). A Comparative Analysis of Hijras and Drag Queens: The Subversive Possibilities and Limits of Parading Effeminacy and Negotiating Masculinity. <i>Journal of Homosexuality</i> , 46(3-4), 211-223. doi: 10.1300/J082v46n03_13		

	The Emergence of Masculinity Studies as a discipline	
Week 2	<b>Understanding Masculinities</b>  Construction of masculinity & femininity	Brickell, C. (2005). Masculinities, Performativity, and Subversion: A Sociological Reappraisal. <i>Men and Masculinities</i> , 8(1), 24-43. doi: 10.1177/1097184x03257515
	Key concepts in the study of masculinity	Connell, R. W. (2005). Change among the gatekeepers: men, masculinities, and gender equality in the global arena. <i>Signs</i> , 30(3), 1801-1825.
Week 3	<b>Historical Social Construction of Masculinity</b>  Gender Socialization  Gender Roles	Bártová,K., Štěřbová, Z., Varella, M. A. C., Valentova,V. J., (2020). Femininity in men and masculinity in women is positively related to socio-sexuality. <i>Personality and Individual Differences</i> , 152, .https://doi.org/10.1016/j.paid.2019.109575.
	Provider and Breadwinner  Patriarchy, Privileges and Power	Connell, R. W. (2005). Change among the gatekeepers: men, masculinities, and gender equality in the global arena. <i>Signs</i> , 30(3), 1801-1825.
Week 4	<b>Structures, Institution and Processes</b>  Masculinities, Institutions and Social Activities	Bowleg, L., Teti, M., Massie, J. S., Patel, A., Malebranche, D. J., & Tschann, J. M. (2011). —What does it Take to be a Man? What is a Real Man?  : Ideologies of masculinity and HIV sexual risk among Black heterosexual men.

		<i>Culture, Health &amp; Sexuality</i> , 13(5), 545-559.doi: 10.1080/13691058.2011.556201
	Masculinity and Class Studying Men and Masculinities in Politics	Connell, R. W. (2014). Margin becoming centre: for a world centered rethinking of masculinities. <i>NORMA: International Journal for Masculinity Studies</i> , 9(4), 217-231.
<b>Week 5</b>	<b>Theories of Masculinities</b> Psychoanalytic theory	Brettel, Caroline and Carolyn Sargeant. (Eds). (2001). <i>Gender in Cross cultural Perspective</i> . Prentice Hall.  Brickell, C. (2005). Masculinities, Performativity, and Subversion: A Sociological Reappraisal. <i>Men and Masculinities</i> , 8(1), 24-43. doi: 10.1177/1097184x03257515
	Cognitive-Developmental Theory Social Learning Theories	Del Rosso, J. (2011). The penis as public part: Embodiment and the performance of masculinity in public settings. <i>Sexualities</i> , 19(6), 704-724. doi: 10.1177/1363460711420461
<b>Week 6</b>	<b>Types of Masculinities</b> Hegemonic Masculinity Collective Masculinities	Connell, R. W., & James W. M. (2005). Hegemonic masculinity: rethinking the concept. <i>Gender and Society</i> , 19(6), 829-859.
	Complicit Masculinity Marginalized Masculinity Subordinate Masculinity	Dozier, R. (2005). Beards, Breasts, and Bodies: Doing Sex in a Gendered World. <i>Gender &amp; Society</i> , 19(3), 297-316.

<b>Week 7</b>	<b>Men and health</b>  Social Determinants of Masculinity and Men's Health  Masculinity as a Determinant of Health	Connell, R. W. (2005). Change among the gatekeepers: men, masculinities, and gender equality in the global arena. <i>Signs</i> , 30(3), 1801-1825.
	Masculinity and Sexual Health  Theorizing Masculinity in the Context of Health  Exploring Masculinities, Sexual Health and Wellbeing...	Brettel, Caroline and Carolyn Sargeant. (Eds). (2001). <i>Gender in Cross cultural Perspective</i> . Prentice Hall.
<b>Week 8</b>	<b>Understanding Toxic Masculinity</b>  Masculine identity, Power and Dominance  Hegemonic and subordinate masculinities	
	The Seven P's of Men's Violence  Harmful Masculine Norms: What are they and how do they work?  Men, Masculinities and Changing Power	Connell, R. W. (2000). <i>The Men and the Boys</i> . Cambridge, Polity Press; Berkeley, University of California Press

<b>Week 9</b>	<b>Men, Media and Popular Culture</b>  Masculinity and Media  Hegemonic Masculinity in Media Content  Representations of Hegemonic Masculinities in the Media	Connell, R. W. (2000). <i>The Men and the Boys</i> . Cambridge, Polity Press; Berkeley, University of California Press
	Violence, Mass Media and Masculinity  Globalization of Masculinity Stereotypes  Combating Dominant Masculinities	Brettel, Caroline and Carolyn Sargeant. (Eds). (2001). <i>Gender in Cross cultural Perspective</i> . Prentice Hall.
<b>Week 10</b>	<b>Men, Aggression and Crime</b>  Masculine Norms and Violence: Making the Connections  Child Sexual Abuse and Exploitation  Bullying Homicide and Other Violent Crime	Bowleg, L., Teti, M., Massie, J. S., Patel, A., Malebranche, D. J., & Tschann, J. M. (2011). —What does it Take to be a Man? What is a Real Man?  : Ideologies of masculinity and HIV sexual risk among Black heterosexual men. <i>Culture, Health &amp; Sexuality</i> , 13(5), 545-559.doi: 10.1080/13691058.2011.556201
	Suicide  Conflict and War  Masculinities and War	Connell, R. W. (2000). <i>The Men and the Boys</i> . Cambridge, Polity Press; Berkeley, University of California Press

<b>Week 11</b>	<b>Fatherhood: A Domesticated Man</b>  Changing Role of Father	Brickell, C. (2005). Masculinities, Performativity, and Subversion: A Sociological Reappraisal. <i>Men and Masculinities</i> , 8(1), 24-43. doi: 10.1177/1097184x03257515
	Emerging Challenges	Connell, R. W., & James W. M. (2005). Hegemonic masculinity: rethinking the concept. <i>Gender and Society</i> , 19(6), 829-859.
<b>Week 12</b>	<b>Work and Labor</b>  The meaning of work in men's lives  Work and Masculine Identity	Bakshi, S. (2004). A Comparative Analysis of Hijras and Drag Queens: The Subversive Possibilities and Limits of Parading Effeminacy and Negotiating Masculinity. <i>Journal of Homosexuality</i> , 46(3-4), 211-223. doi: 10.1300/J082v46n03_13
	Family Wage and the Male Breadwinner concept  Gender division of labor	Brettel, Caroline and Carolyn Sargeant. (Eds). (2001). <i>Gender in Cross cultural Perspective</i> . Prentice Hall.
<b>Week 13</b>	<b>Masculinity and Sexuality</b>  Human Sexuality  Sexuality Across Cultures	Bowleg, L., Teti, M., Massie, J. S., Patel, A., Malebranche, D. J., & Tschann, J. M. (2011). —What does it Take to be a Man? What is a Real Man?  : Ideologies of masculinity and HIV sexual risk among Black heterosexual men. <i>Culture, Health &amp; Sexuality</i> , 13(5), 545-559.doi: 10.1080/13691058.2011.556201

	Masculinity and Sexuality	Connell, R. W. (2014). Margin becoming centre: for a world centered rethinking of masculinities.  <i>NORMA: International Journal for Masculinity Studies</i> , 9(4), 217-231.
Week 14	<b>Masculinity and Male Marginalization</b>  The Male Marginalization Thesis  Debates and Critiques of the Male Marginalization Thesis	Brettel, Caroline and Carolyn Sargeant. (Eds). (2001). <i>Gender in Cross cultural Perspective</i> . Prentice Hall.
	Continued...	
Week 15	<b>Men as Feminist Activists</b>  Feminist Theorizing of Men and Masculinity  Men as advocates of women's rights	Connell, R. W. (2005). Change among the gatekeepers: men, masculinities, and gender equality in the global arena. <i>Signs</i> , 30(3), 1801-1825.
	Continued...	
Week 16	<b>Men, Masculinities and Development</b>  Addressing Masculinity within Development	Del Rosso, J. (2011). The penis as public part: Embodiment and the performance of masculinity in public settings. <i>Sexualities</i> , 19(6), 704-724. doi: 10.1177/1363460711420461
	Role of men in the	Connell, R. W. (2005). Change among the gatekeepers: men, masculinities, and gender

	Development Process  The Politics of Masculinity within Development Realm	equality in the global arena. <i>Signs</i> , 30(3), 1801-1825.
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### Teaching Learning Strategies

Working on Assignments, Presentations, Group Discussions, Individual Assessment and Quizzes.

### Assignments: Types and Number with Calendar

1. Each group will do field visits to observe institutional environment of co-education public and private universities (Week-4)
2. Each group will present findings of field visits (Week-9)
3. Each Group will do gender analysis of National Educational Policies (Week -11)

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.